



Vidya Bhawan, Balika Vidyapith

Shakti Utthan Ashram, Lakhisarai - 811311 (Bihar)

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Subject: -Mathematics

Solution of a Pair of Linear Equations in Two Variables

Word Problems (Use Elimination Method)

Ex 3.7

Question 1. The age of two friends Ani and Biju differ by 3 years. Ani's father Dharam is twice as old as Ani and Biju is twice as old as his sister Cathy. The ages of Cathy and Dharam differ by 30 years. Find the ages of Ani and Biju.

Solution: Let the ages of Ani and Biju be x years and y years respectively.

If Ani is older than Biju

$$x - y = 3$$

If Biju is older than Ani

$$y - x = 3$$

$$-x + y = 3 \quad [\text{Given}]$$

Dharam's age = $2x$ years and Cathy's age = $\frac{y}{2}$ years

Clearly, Dharam is older than Cathy.

$$\therefore 2x - \frac{y}{2} = 30$$

$$\Rightarrow 4x - y = 60$$

Thus, we have the following two systems of linear equations:

$$x - y = 3 \quad \dots(\text{i})$$

$$4x - y = 60 \quad \dots(\text{ii})$$

And $x - y = -3 \quad \dots(\text{iii})$

$$4x - y = 60 \quad \dots(\text{iv})$$

Subtracting equation (i) from equation (ii), we get:

$$3x - 57$$

$$\Rightarrow x = 19$$

Putting $x = 19$ in equation (i), we get

$$19 - y = 3$$

$$\Rightarrow y = 16$$

Again subtracting equation (iv) from equation (iii), we get

$$3x = 63$$

$$\Rightarrow x = 21$$

Putting $x = 21$ in equation (iii) we get

$$21 - y = -3$$

$$\Rightarrow y = 24$$

Hence, Ani's age is either 19 years or 21 years and Biju's age is either 16 years or 24 years.

Question 2. One says, "Give me a hundred, friend! I shall then become twice as rich as you". The other replies, "If you give me ten, I shall be six times as rich as you". Tell me what is the amount of their (respective) capital?

Solution: Let the two friends have ₹ x and ₹ y.

According to the first condition:

One friend has an amount = ₹(x + 100)

Other has an amount = ₹ (y - 100)

$$\therefore (x + 100) = 2(y - 100)$$

$$\Rightarrow x + 100 = 2y - 200$$

$$\Rightarrow x - 2y = -300 \quad \dots(i)$$

According to the second condition:

One friend has an amount = ₹(x - 10)

Other friend has an amount = ₹ (y + 10)

$$\therefore 6(x - 10) = y + 10$$

$$\Rightarrow 6x - 60 = y + 10$$

$$\Rightarrow 6x - y = 70 \quad \dots(ii)$$

Multiplying (ii) equation by 2 and subtracting the result from equation (i), we get:

$$x - 12x = -300 - 140$$

$$\Rightarrow -11x = -440$$

$$\Rightarrow x = 40$$

Substituting x = 40 in equation (ii), we get

$$6 \times 40 - y = 70$$

$$\Rightarrow -y = 70 - 24$$

$$\Rightarrow y = 170$$

Thus, the two friends have ₹ 40 and ₹ 170.

Question 3. A train covered a certain distance at a uniform speed. If the train would have been 10 km/h faster, it would have taken 2 hours less than the scheduled time. And, if the train were slower by 10 km/h, it would have taken 3 hours more than the scheduled time. Find the distance covered by the train.

Solution: Let the original speed of the train be x km/h and the time taken to complete the journey be y hours.

Then the distance covered = xy km

Case I: When speed = (x + 10) km/h and time taken = (y - 2) h

Distance = (x + 10) (y - 2) km

$$\Rightarrow xy = (x + 10) (y - 2)$$

$$\Rightarrow 10y - 2x = 20$$

$$\Rightarrow 5y - x = 10$$

$$\Rightarrow -x + 5y = 10 \quad \dots(i)$$

Case II: When speed = (x - 10) km/h and time taken = (y + 3) h

Distance = (x - 10) (y + 3) km

$$\Rightarrow xy = (x - 10) (y + 3)$$

$$\Rightarrow 3x - 10y = 30 \quad \dots(ii)$$

Multiplying equation (i) by 3 and adding the result to equation (ii), we get

$$15y - 10y = 30 + 30$$

$$\Rightarrow 5y = 60$$

$$\Rightarrow y = 12$$

Putting y = 12 in equation (ii), we get

$$3x - 10 \times 12 = 30$$

$$\Rightarrow 3x = 150$$

$$\Rightarrow x = 50$$

$$\therefore x = 50 \text{ and } y = 12$$

Thus, original speed of train is 50 km/h and time taken by it is 12 h.

$$\begin{aligned} \text{Distance covered by train} &= \text{Speed} \times \text{Time} \\ &= 50 \times 12 = 600 \text{ km.} \end{aligned}$$

Question 4. *The students of a class are made to stand in rows. If 3 students are extra in a row, there would be 1 row less. If 3 students are less in a row, there would be 2 rows more. Find the number of students in the class.*

Solution: Let the number of rows be x and the number of students in each row be y .

Then the total number of students = xy

Case I: When there are 3 more students in each row

Then the number of students in a row = $(y + 3)$

and the number of rows = $(x - 1)$

Total number of students = $(x - 1)(y + 3)$

$$\therefore (x - 1)(y + 3) = xy$$

$$\Rightarrow 3x - y = 3 \dots(i)$$

Case II: When 3 students are removed from each row

Then the number of students in each row = $(y - 3)$

and the number of rows = $(x + 2)$

Total number of students = $(x + 2)(y - 3)$

$$\therefore (x + 2)(y - 3) = xy$$

$$\Rightarrow -3x + 2y = 6 \dots(ii)$$

Adding the equations (i) and (ii), we get

$$-y + 2y = 3 + 6$$

$$\Rightarrow y = 9$$

Putting $y = 9$ in the equation (ii), we get

$$-3x + 18 = 6$$

$$\Rightarrow x = 4$$

$$\therefore x = 4 \text{ and } y = 9$$

Hence, the total number of students in the class is $9 \times 4 = 36$.

Question 5. *In a $\triangle ABC$, $\angle C = 3\angle B = 2(\angle A + \angle B)$. Find the three angles.*

Solution: Let $\angle A = x^\circ$ and $\angle B = y^\circ$.

Then $\angle C = 3\angle B = (3y)^\circ$.

Now $\angle A + \angle B + \angle C = 180^\circ$

$$\Rightarrow x + y + 3y = 180^\circ$$

$$\Rightarrow x + 4y = 180^\circ \dots(i)$$

Also, $\angle C = 2(\angle A + \angle B)$

$$\Rightarrow 3y - 2(x + y)$$

$$\Rightarrow 2x - y = 0^\circ \dots(ii)$$

Multiplying (ii) by 4 and adding the result to equation (i), we get:

$$9x = 180^\circ$$

$$\Rightarrow x = 20^\circ$$

Putting $x = 20$ in equation (i), we get:

$$20 + 4y = 180^\circ$$

$$\Rightarrow 4y = 160^\circ$$

$$\Rightarrow y = 160/4 = 40^\circ$$

$$\therefore \angle A = 20^\circ, \angle B = 40^\circ \text{ and } \angle C = 3 \times 40^\circ = 120^\circ.$$